

Summer Book Report for Students Entering the 8th Grade

You may choose from one of the following books.

- **“The Diary of a Young girl” by Anne Frank**
- **“The Greatest: Muhammad Ali” by Walter Dean Myers**

Report Directions

Book annotations: (30 points)

- Post its/sticky notes or write on the book pages throughout the book (NOT ONE ANNOTATION PER CHAPTER)
- Highlighted important information

Content of book report: 5 paragraphs (50 points)

- 1st paragraph- author, setting, time
- 2nd paragraph- description of main characters
- 3rd paragraph- plot (problem/ solution faced by characters)
- 4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)
- 5th paragraph- opinion/ recommendation

Form (20 points)

- Cover Page
- Typed (double spaced/ 12 font/ Times New Roman)

******Must take an AR test within the first two weeks of school. You must bring the book to class to receive annotation points.**

Summer Book Report for Students Entering the 7th Grade

You may choose from one of the following books:

- **“The Boy in the Striped Pajamas” by John Boyne**
- **“Treasure Island” by Lluís M. de Villaverde**

Report Directions

Book annotations: (30 points)

- Post its/sticky notes or write on the book pages throughout the book (NOT ONE ANNOTATION PER CHAPTER)
- Highlighted important information

Content of book report: 5 paragraphs (50 points)

- 1st paragraph- author, setting, time
- 2nd paragraph- description of main characters
- 3rd paragraph- plot (problem/ solution faced by characters)
- 4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)
- 5th paragraph- opinion/ recommendation

Form (20 points)

- Cover Page
- Typed (double spaced/ 12 font/ Times New Roman)

******Must take an AR test within the first two weeks of school. You must bring the book to class to receive annotation points.**

Summer Book Report for Students Entering the 6th Grade

You may choose one of the following books:

- **“Bridge to Terabithia” by Katherine Paterson**
- **“The House with a Clock in Its Walls” by John Bellairs**

Report Directions

Content of book report: 5 paragraphs (50 points)

- 1st paragraph- author, setting, time
- 2nd paragraph- description of main characters
- 3rd paragraph- plot (problem/ solution faced by characters)
- 4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)
- 5th paragraph- opinion/ recommendation

Book annotations: (30 points)

- Highlight important information throughout the book
- Write your thoughts, important ideas, or pages summaries throughout the book. You can use post its/sticky notes or write on the actual book.

Form (20 points)

- Cover page
- Typed (double spaced/ 12 font/ Times New Roman)

******Must take an AR test within the first two weeks of school. You must bring the book to class to receive annotation points.**

Summer Book Report for Students Entering the 5th Grade

You may choose one of the following books:

- “The One and Only Ivan” by Katherine Applegate
- “The Big Friendly Giant” by Roald Dahl

Report Directions

Content of book report: 4 paragraphs (50 points)

- 1st paragraph- author, setting, time
- 2nd paragraph- short description of main characters
- 3rd paragraph- plot (problem/ solution faced by characters)
- 4th paragraph- opinion/ recommendation

Book Information: (30 points)

- Highlight character’s names, settings, events and anything you find important throughout the book.
- You will write a short 1-2 sentence summary at the end of every chapter. You can use sticky note/post it’s or write directly on the book.

Form (20 points)

- Cover page
- Typed or write your paragraphs.

*****Must take an AR test within the first two weeks of school. You must bring the book to class to receive Book Information points.**