

Summer Reading List for Students Entering 1st Grade 2018-2019 School Year

- **Pancakes for Breakfast by Tomie DePaola**
- **Green Eggs and Ham by Dr. Seuss**

Please take the time to read and discuss the story with your child. Attached you will find the book report form which must be completed and returned during the first week of school.

Reading Tips:

- Read every day.
- Ask comprehension questions.
- Be a reading role model for your child.
- Take turns reading aloud.
- Praise your child for reading.
- Keep books and reading material all over the house.
- Visit the library with your child.
- Never use reading as a punishment.

First Grade Book Report

Date: _____

Title (name) of my book:

The author's name is (the author is the name of the person that wrote the book):

My favorite character (person) in the book was:

Here is a drawing of one of my favorite parts of the book:

Second Grade Book Report #2

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Date: _____

Title (name) of my book

The author's name is (the author is the name of the person that wrote the book)

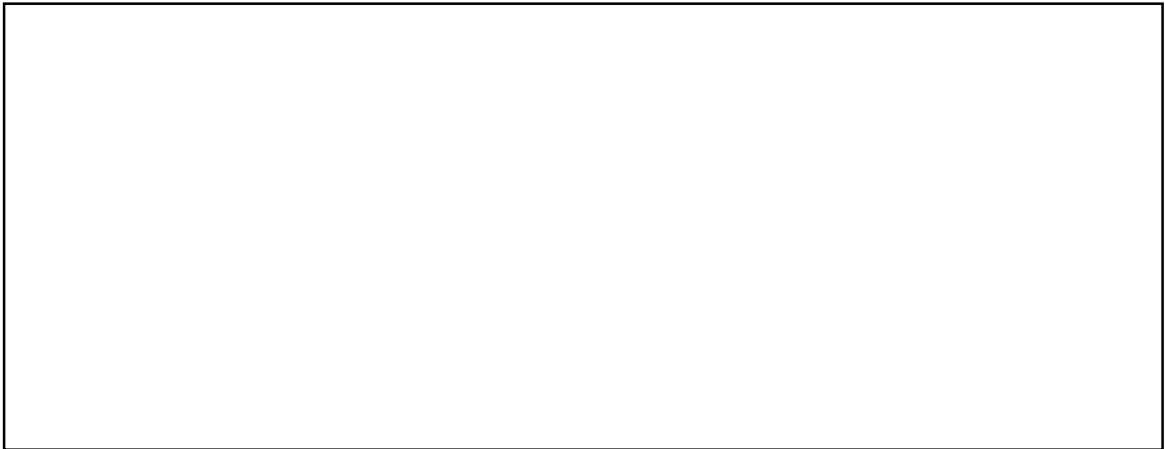
Name two characters and give a brief description about each from your book. Like ... Thomas Edison, an inventor; or Tom Sawyer, a country boy; or Queen Elizabeth, queen of England; or Columbus, a sailor.

Name	Description
1. _____ ----- _____ , _____ ; _____	_____ ----- _____ ----- _____
2. _____ ----- _____ , _____ •	_____ ----- _____ ----- _____

Write two sentences about your book. (Don't forget your endmarks!)

Draw a picture from your book of what happened

First



Second



Third



+JMJ

St. Michael the Archangel School

3rd grade Summer Reading and Semester Reading

for the 2018-2019 School Year

Summer Reading Book

Amelia Bedelia by Patricia Peggy Parish

Please note: This book report project will be due the first week of school on that Friday. Any book report projects turned in after the due date will result in a lower grade.

Semester Reading Books

Please note: These will also be done in the same way as the summer Reading project.

2nd Semester- Nate the Great by Margorie Weinman Sharmat

3rd Semester- Caleb's Story by Patricia MacLachlan

4th Semester- Charlotte's Web by E. B. White

Please read and follow the directions for project on the next page.

See you in August!

AMDG

Right Side of the Cereal Box

Cut along the dashed lines and glue onto the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one.

Setting:

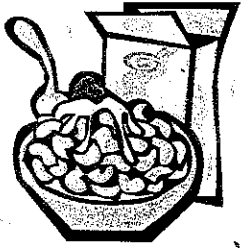
Describe where the story takes place. If the story takes place in more than one setting, list the others too.

Back of Cereal Box:
Create an activity or game.
Be creative! Have fun.

Characters:

Setting:

Cereal Box Book Report Rubric



Name: _____

	Points Earned	Points Possible
Book was read and the product was complete by the due date.		10
Cereal Box is neat, colorful, and attractive.		15
The top includes the title of the book, the author's name, and your name. The front includes the name of the cereal (related to the book) and an original illustration.		15
The back of the box has a game or activity that includes information about the book.		20
The left side of the box has a summary that includes a problem and solution.		15
The right side of the box describes the characters and the setting.		15
Spelling, punctuation, and grammar are correct.		10
Total		100

From the desk of

Mrs. Aira



To know the will of God is the greatest knowledge, to find the will of God is the greatest discovery, and to do the will of God is the greatest achievement.

John 12:26

Dear Parents,

As in the past, we will continue our reading project for the school year 2018-2019. The 4th grade students will be required to read one book during the summer vacation. Parents play an important role in their child's educational development; therefore, we are providing our students with the opportunity to engage in daily reading to improve their literacy skills. This reading project will enhance your child's success in school and throughout life. We count on your support in this ongoing project by buying books and encouraging them to read.

Your child will be required to do a book summary and answer some questions after reading the book. Attached you will find the format your child must use in completing the specified book summary. The summary for the book assigned for the summer will be due on the first Friday upon returning to school. All work must be done typed including a cover page.

Summer Reading: *The Cricket in Time Square by George Selden*

We look forward to another successful year at St. Michael the Archangel and wish you and your family a safe and blessed summer.

Blessings,

Mrs. Aira

Name: _____

Date: _____

The Cricket in Time Square by George Selden

Author: _____

of Pages: _____

Main Characters:

Setting:

Introduction: How does the book begin?

Crisis: What is the problem?

Rising Action: How do the characters begin to solve the problem?

Climax: What is the turning point of the story?

Falling Action: How is the problem finally solved?

Resolution: How does the story end?

If there was one thing you could change about the story, what would it be?

5th Grade Summer Reading: 2018 -2109

The One and Only Ivan by Katherine Applegate

Students will need to create a Story Map on 14 x 11 Poster Board (half of a poster board). The Story Map will include texts and illustrations.

Story Map must include the following: (Remember to add illustrations to each section)

- Title of story
- Author
- Characters (Major and Minor Characters...give names, descriptions, traits, feelings)
- Setting (when and where... be descriptive)
- Problem/Conflict (the main dilemma that led the characters to act the way they did)
- Plot (major sequence of events in order)
 - Beginning
 - Middle
 - Ending
- Solution/Resolution (how the problem got solved or resolved)
- Theme/Author's Message (What can you learn from the story? How should the characters avoid the problem in the future?)

Students will be expected to take the Accelerated Reader Exam within the first two weeks of school.

Late reports will NOT be accepted

Summer Book Report for Students Entering the 8th Grade

You may choose from one of the following books. *If you already read “The Diary of a Young girl” by Anne Frank in 6th Grade DO NOT READ IT AGAIN.*

- “The Diary of a Young girl” by Anne Frank
- “Little Women” by Louisa May Alcott

Report Directions

Content of book report: 5 paragraphs (50 points)

- 1st paragraph- author, setting, time
- 2nd paragraph- description of main characters
- 3rd paragraph- plot (problem/ solution faced by characters)
- 4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)
- 5th paragraph- opinion/ recommendation

Mechanics: (30 points)

- Spelling
- Punctuation
- Grammar/ usage

Form (20 points)

- Ease of reading/ understanding
- Neatness
- Typed (double spaced/ 12 font/ Times New Roman)

***Must take an AR test within the first two weeks of school**

Summer Book Report for Students Entering the 7th Grade

You may choose from one of the following books:

- **“The Boy in the Striped Pajamas” by John Boyne**
- **“Treasure Island” by Lluís M. de la Torre**

Report Directions

Content of book report: 5 paragraphs (50 points)

- **1st paragraph- author, setting, time**
- **2nd paragraph- description of main characters**
- **3rd paragraph- plot (problem/ solution faced by characters)**
- **4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)**
- **5th paragraph- opinion/ recommendation**

Mechanics: (30 points)

- **Spelling**
- **Punctuation**
- **Grammar/ usage**

Form (20 points)

- **Ease of reading/ understanding**
- **Neatness**
- **Typed (double spaced/ 12 font/ Times New Roman)**

***Must take an AR test within the first two weeks of school**

Summer Book Report for Students Entering the 6th Grade

You may choose one of the following books:

- **“Bridge to Terabithia” by Katherine Paterson**
- **“The Chronicles of Narnia: The Lion, the Witch, and the Wardrobe” by C.S. Lewis**

Report Directions

Content of book report: 5 paragraphs (50 points)

- **1st paragraph- author, setting, time**
- **2nd paragraph- description of main characters**
- **3rd paragraph- plot (problem/ solution faced by characters)**
- **4th paragraph- theme/ moral (underlying idea/ subject/ lesson learned)**
- **5th paragraph- opinion/ recommendation**

Mechanics: (30 points)

- **Spelling**
- **Punctuation**
- **Grammar/ usage**

Form (20 points)

- **Ease of reading/ understanding**
- **Neatness**
- **Typed (double spaced/ 12 font/ Times New Roman)**

***Must take an AR test within the first two weeks of school**

St. Michael the Archangel

Kindergarten Summer Reading

Dear Parents:

As the school year comes to an end the faculty of St Michael School is preparing a list of books for the students to read during the upcoming summer months. Parents play an important role in their child's educational development. Therefore, we are providing the students with the opportunity to engage in regular reading to improve their literacy skills.

Enclosed you will find a list of the books please choose two books from the list. Your child is required to read for the summer. All students entering kindergarten will be required to read two books.

Book List

1. The very Fidgety Fish. By : Ruth Galloway
2. Chicka . Chicka Boom, Boom. By: Bill Martin Jr.
3. I care about others. By: David Parker

Thank you for your cooperation and for taking an active role in your children's education.

Please hand-in the Book report hand-out provided for each book. This is to be turned in during the first week of school (August 2018)